



MARRI LAXMAN REDDY
INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(AN AUTONOMOUS INSTITUTION)
 (Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad)

Accredited by NBA and NAAC with 'A' Grade & Recognized Under Section 2(f) & 12(B) of the UGC act, 1956

COURSE STRUCTURE AND SYLLABUS
I B.Tech CSC, MLRS (R20) (w. e. f A.Y. 2020-21)

I YEAR I SEMESTER

S. No.	Course Code	Course Title	Course Area	Hours Per Week			Credits	Scheme of Examination Maximum Marks		
				L	T	P		Internal (CIE)	External (SEE)	Total
1	2010001	Engineering Mathematics - I	BS	3	1	0	4	30	70	100
2	2010006	Applied Physics	BS	3	1	0	4	30	70	100
3	2010501	Programming for Problem Solving	ES	3	1	0	4	30	70	100
4	2010009	Communicative English	HSMC	2	0	0	2	30	70	100
5	2010071	Applied Physics Lab	BS	0	0	3	1.5	30	70	100
6	2010571	Programming for Problem Solving Lab	ES	0	0	3	1.5	30	70	100
7	2010074	Communicative English Lab	HSMC	0	0	2	1	30	70	100
8	2010021	Environmental Science	MC	2	0	0	0	-	-	-
Total Credits				13	3	8	18	210	490	700

2010001: ENGINEERING MATHEMATICS- I**Course Objectives: To learn**

- Types of matrices and their properties, Concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of Eigen values and eigenvectors and to reduce the quadratic form to canonical form. Geometrical approach to the mean value theorems and their application to the mathematical problems.
- Partial differentiation, concept of total derivative, finding maxima and minima of function of two and three variables.
- The evaluation of Multiple integration and its applications

Course Outcomes:

After learning the contents of this paper the student must be able to

CO.1: Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations

CO.2: Find the Eigen values, Eigen vectors and reduce the quadratic form to canonical form using orthogonal transformations.

CO.3: Solve the applications on the mean value theorems.

CO.4: Find the extreme values of functions of two variables with/ without constraints.

CO.5: Evaluate the multiple integrals and apply the concept to find areas, volumes for cubes, sphere and rectangular parallelepiped

UNIT-I: Matrices

Matrices: Types of Matrices, Symmetric, Skew-symmetric, orthogonal matrices, rank of a matrix by Echelon form, Normal form, Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations, solving system of Homogeneous and Non-Homogeneous equations. Gauss elimination method, Gauss seidel iteration method.

Learning outcomes:

- Understand the matrix representation of a set of linear equations
- Explain the Normal form and Echelon form.
- Apply elementary operations to find the rank
- Analyse the solution of the system of Linear equations
- Evaluate the rank of the matrix.

UNIT-II: Eigen values and Eigen vectors

Eigen values and Eigenvectors and their properties: Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms up to three variables. Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

Learning outcomes:

- Understand how to find the eigen values and eigen vectors of a matrix.
- Explain the quadratic form to canonical form using orthogonal transformations.
- Apply Cayley Hamilton theorem to find inverse and powers of the matrix
- Analyse the nature of the quadratic form.
- Evaluate the powers of matrix.

UNIT-III: Calculus of single variable.

Mean value theorems: Rolle's Theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem. Taylor's and Maclaurin theorems with remainders (without proof). Beta and Gamma functions and their applications.

Learning outcomes:

- Understand the concept of mean value theorem.
- Explain the nature of functions by using mean value theorems.
- Apply Taylor's or Maclaurin's series to find the series expansion for the functions.
- Analyse the geometrical interpretation of mean value theorem.
- Evaluation of the slopes at any point on the curve

UNIT-IV: Multivariable Calculus.

Partial Differentiation, Euler's Theorem, Total derivative, Jacobian, Functional dependence, independence, Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

Learning outcomes:

- Understand the concept of partial differentiation.
- Explain the functional dependence using Jacobian.
- Apply Lagrange's method to find Maxima and minima.
- Analyse concept of Lagrange multipliers.
- Evaluate the maximum and minimum value of functions of two variables.

UNIT-V: Multiple integrals & applications:

Evaluation of Double integrals (Cartesian and polar coordinates), Change of order of integration (Cartesian form), Evaluation of Triple integrals, Change of variables (Cartesian to polar) for double and (cartesian to spherical and cylindrical polar coordinates) for triple integrals.

Applications: finding the area of a region using double integration and volume of a region using double and triple integration.

Learning outcomes:

- Understand the concept of double integrals.
- Explain the polar form of double integral and triple integral.
- Apply double integration techniques in evaluating areas bounded by region.
- Analyse the centre of mass of a Lamina
- Evaluation of double integrals interns of volumes

TEXTBOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.

REFERENCES:

1. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.
2. Ramana B.V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.

2010006: APPLIED PHYSICS

B.Tech. I Year I Semester

L	T	P	C
3	1	0	4

Course Objectives:

- Students will demonstrate skills in scientific inquiry, problem solving and laboratory techniques.
- Students will be able to demonstrate competency and understanding of the concepts found in Quantum Mechanics, Fiber optics and lasers, Semiconductor physics, optoelectronics and dielectric and magnetic properties and a broad base of knowledge in physics.
- The graduates will be able to solve non-traditional problems that potentially draw on knowledge in multiple areas of physics.
- To study applications in engineering like memory devices, transformer core and electromagnetic machinery.

Course Outcomes: Upon graduation:

- The student would be able to learn the fundamental concepts on Quantum behavior of matter in its micro state.
- The knowledge of fundamentals of Semiconductor devices and their applications.
- Design, characterization and study of properties of optoelectronic devices help the students to prepare new materials for various engineering applications.
- Study about Lasers and fiber optics which enable the students to apply to various systems involved with communications.
- The course also helps the students to be exposed to the phenomena of dielectric and magnetic properties.

UNIT-I: Quantum Mechanics

Introduction to quantum physics, Black body radiation, Photoelectric effect, de-Broglie's hypothesis, Wave-particle duality, Davisson and Germer experiment, Heisenberg's Uncertainty principle, Born's interpretation of the wave function, Schrodinger's time independent wave equation, Particle in one dimensional box.

Learning Outcomes:

- Understand the fundamental concepts of quantum mechanics.
- Explain the physical significance of wave function.
- Apply Schrödinger's wave equation for a free particle.
- Analyze the particle behavior in different potential regions.
- Evaluate the significance of energy values in one dimensional box.

UNIT-II: Semiconductor Physics

Intrinsic and Extrinsic semiconductors, Dependence of Fermi level on carrier-concentration and temperature, Carrier transport: diffusion and drift, p-n junction diode, Zener diode and their V-I Characteristics, Bipolar Junction Transistor (BJT): Construction, Principle of operation, Hall effect.

Learning Outcomes:

- Understand the energy band formation of semiconductors.
- Explain the properties of n-type and p-type semiconductors.
- Apply the Hall effect for various types of semiconductors.

Analyze the various types of diodes.
Evaluate the hall coefficient of semiconductors.

UNIT-III: Optoelectronics

Radiative and non-radiative recombination mechanisms in semiconductors, LED : Device structure, Materials, Characteristics and figures of merit, Semiconductor photodetectors: Solar cell, PIN and Avalanche photodiode and their structure, working principle and Characteristics.

Learning Outcomes:

Understand the basic principle involved in LED.
Explain about various types of photodiodes.
Apply the knowledge on various diodes.
Analyze the working of PIN and Avalanche diodes.
Evaluate the characteristics of diodes.

UNIT-IV: Lasers and Fibre Optics

Lasers: Introduction to Lasers, Coherence, Population inversion, Pumping, Lasing action, Types of Lasers: Ruby laser, Carbon dioxide (CO₂) laser, He-Ne laser, Semiconductor laser; Applications of laser.

Fibre Optics: Introduction, Block diagram of fiber optic communication system, Total internal reflection, Acceptance angle and Numerical aperture, Step and Graded index fibres, Losses associated with optical fibres, Applications of optical fibres.

Learning Outcomes:

Understand about Laser and fiber optics.
Explain the working principle of laser and optical fibers.
Apply optical fibers in communication system.
Analyze the applications of optical fibers in medical, communication and other fields.
Evaluate the laser and fiber optic concepts in various fields.

UNIT-V: Dielectric and Magnetic Properties

Dielectric properties: Introduction to dielectrics, Polarisation, Permittivity and Dielectric constant, Types of polarisation (Qualitative), Internal fields in a solid, Clausius-Mossotti equation, Ferroelectrics and Piezoelectrics.

Magnetic properties: Introduction to magnetism, Magnetisation, permeability and susceptibility, Classification of magnetic materials, Domain theory of ferro magnetism, Hysteresis, Applications of magnetic materials.

Learning Outcomes:

Understand the concept of polarization in dielectric materials.
Explain various types of polarization of dielectrics and classification of magnetic materials.
Apply Lorentz field and Claussius- Mosotti relation in dielectrics.
Analyze the ferromagnetism on the basis of domain theory.
Evaluate the applications of dielectric and magnetic materials.

TEXT BOOKS:

1. Engineering Physics, B.K. Pandey, S. Chaturvedi - Cengage Learning.
2. Halliday and Resnick, Physics - Wiley.
3. A textbook of Engineering Physics, Dr. M. N. Avadhanulu, Dr. P.G. Kshirsagar - S. Chand

REFERENCES:

1. Richard Robinett, Quantum Mechanics
2. J. Singh, Semiconductor Optoelectronics: Physics and Technology, Mc Graw-Hill inc. (1995).
3. Online Course: "Optoelectronic Materials and Devices" by Monica Katiyar and Deepak Gupta on NPTEL.

2010501:PROGRAMMING FOR PROBLEM SOLVING

B.Tech. I Year I Sem.

L T P C

3 1 0 4

Course Objectives:

- To learn the fundamentals of computers.
- To understand the various steps in program development.
- To learn the syntax and semantics of C programming language.
- To learn the usage of structured programming approach in solving problems.

Course Outcomes: The student will learn

- To write algorithms and to draw flowcharts for solving problems.
- To convert the algorithms/flowcharts to C programs.
- To code and test a given logic in C programming language.
- To decompose a problem into functions and to develop modular reusable code..
- Searching and sorting problems.

Unit - I: Introduction to Programming

Introduction to computers: disks, primary and secondary memory, processor, operating system, compilers, creating and running of program, Number systems, Pseudo code, algorithm, flowchart.

Introduction to C Programming Language: Basic structure of C program, Syntax and Logical Errors in compilation, „C“ tokens: Identifiers, variables, Data types, Operators(Arithmetic, Relational, Logical, Bit-wise, Increment and Decrement, size of, Conditional operator, Assignment, Special operator), expressions and precedence, Expression evaluation, Precedence and Associativity, type conversion, Command line arguments.

Unit - II: Control statements, Arrays

Conditional statements: Writing and evaluation of conditionals and consequent branching with if, if-else, nested if-else and switch statements.

Iterative Statements: while, do-while, for, Nested loops

Jumping Statements: break, continue and goto

I/O: Simple input and output with scanf and printf, formatted I/O, stdin, stdout,stderr.

Arrays: Types of arrays, creating, accessing and manipulating elements of arrays.

Unit - III: Strings, Structures and Unions, Pointers

Strings: Introduction to strings, handling strings as array of characters, string I/O functions, string handling functions, arrays of strings

Structures and unions: Defining structures, Initializing structures, Array of structures, nested structures, Bit Fields, unions.

Pointers: Defining pointers, Address and Indirection operators, pointers to arrays and structures, use of pointers in self-referential structures, Enumeration Data types

Unit - IV: Functions and Dynamic memory allocation

Functions: Designing structured programs, Declaring a function, Signature of a function, Parameters and return type of a function, passing parameters to functions, call by value, Passing arrays to functions, call by reference, void function, Structure to functions, Some C standard functions and libraries, Storage classes (auto, extern, static and register)

Recursion: Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions.

Dynamic Memory Allocation: Allocating and freeing memory, Allocating memory for arrays of different data types.

Unit - V: Preprocessor and File handling in C:

Preprocessor: Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef.

Files: Text and Binary files, File structure, Creating, Reading and Writing text and binary files, Appending data to existing files, Writing and Reading structures using binary files, File Status functions, File Positioning functions.

TEXT BOOKS:

1. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rdEdition)
2. Let us C by [YashavantKanetkar](#) BPB publications (16th Edition)

REFERENCE BOOKS:

1. programming in ANSI C by Balaguruswamy,(7th Edition)
2. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
3. R.G. Dromey, How to solve it by Computer, Pearson (16thImpression)
4. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education
HerbertSchildt, C: The Complete Reference, McGrawHill, 4th Edition

2010009:Communicative English**B.Tech I Year I Semester****L T P C****2 0 0 2****Learning Objectives:**

- Improve language proficiency with emphasis on Vocabulary, Grammar, Reading and Writing skills.
- Apply the theoretical and practical components of English syllabus to study academic subjects more effectively and critically.
- Analyze a variety of texts and interpret them to demonstrate in writing or speech.
- Write clearly and creatively, and adjust writing style appropriately to the content, the context, and nature of the subject.
- Develop language components to communicate effectively in formal and informal situations.

Course Outcomes:

- Use English Language effectively in spoken and written forms.
- Comprehend the given texts and respond appropriately.
- Communicate confidently in various contexts in their profession.
- Acquire basic proficiency in English including LSRW skills.
- Use prewriting techniques to develop ideas and produce multiple drafts of different types of paragraphs.
- Recognize and incorporate basic grammar, mechanics, and sentence variety in writing.

SYLLABUS

UNIT –I: ‘The Raman Effect’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press

Vocabulary Building: The Concept of Word Formation --The Use of Prefixes and Suffixes.

Grammar: Common Errors: Articles and Prepositions.

Reading: Reading and Its Importance- Techniques for Effective Reading.

Basic Writing Skills: Sentence Structures -Use of Phrases and Clauses in Sentences-

Importance of Proper Punctuation- Techniques for writing precisely – **Paragraph writing** – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

Learning Outcomes

At the end of the module, the learners will be able to

- Understand the concept of word formation, root words and their usage in English.
- know the types of sentences and analyze the sentence structure
- use articles and prepositions appropriately
- use punctuation marks correctly in writing
- understand the techniques of effective reading
- write paragraphs effectively

UNIT –II: Writing Skills.

Vocabulary: Synonyms and Antonyms.

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Improving Comprehension Skills – Techniques for Good Comprehension

Writing: Format of a Formal Letter-**Writing Formal Letters** E.g., Letter of Complaint, Letter of Requisition, and Job Application with Resume.

Learning Outcomes

At the end of the module, the learners will be able to

- enrich their vocabulary using synonyms and antonyms
- noun, pronoun and subject verb agreement accurately
- understand the techniques of reading comprehension
- write formal letters in various context.

UNIT –III : ‘Blue Jeans’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press

Vocabulary: Acquaintance with Prefixes and Suffixes from Foreign Languages in English to form Derivatives-Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses. **Reading:** Sub-skills of Reading- Skimming and Scanning

Writing: Nature and Style of Sensible Writing- **Defining- Describing** Objects, Places and Events – **Classifying-** Providing Examples or Evidence

Learning Outcomes

At the end of the module, the learners will be able to

- use Prefixes and Suffixes from Foreign Languages in English
- understand the use misplaced modifiers and uses of tenses
- skim and scan the given text appropriately
- write definitions, descriptions and classifications

UNIT –IV: ‘What Should You Be Eating’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.

Vocabulary: Standard Abbreviations in English

Grammar: Redundancies and Clichés in Oral and Written Communication.

Reading: Comprehension- Intensive Reading and Extensive Reading

Writing: Writing Practices--Writing Introduction and Conclusion - Essay Writing-Précis Writing.

Learning Outcomes

At the end of the module, the learners will be able to

- understand the importance of food pyramid in your daily life.
- explain the Active and passive Voice Subject Verb Agreement (Concord)
- apply the One word Substitutes in your every day vocabulary.
- analyze the Intensive and Extensive reading skills.
- evaluate the importance of Technical Report Writing, and E-mail writing.

UNIT –V ‘How a Chinese Billionaire Built Her Fortune’ from the prescribed textbook ‘English for Engineers’ published by Cambridge University Press.

Vocabulary: Technical Vocabulary and their usage

Grammar: Common Errors in English

Reading: Reading Comprehension-Exercises for Practice

Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

Learning Outcomes

At the end of the module, the learners will be able to

- understand the Technical Vocabulary and their Usage.
- avoid common errors in English
- read any text using the sub skills of reading
- write technical reports using manual script format.

Prescribed Textbooks:

1. Sudarshan, N. P. and Savitha, C. (2018). English for Engineers, Cambridge University Press

2. Wren & Martin. (2017). High School English Grammar and Composition Book, S Chand Publishing

References:

1. Murphy, R. (2015). Essential Grammar in Use. Cambridge University Press.
2. Current English Grammar and Usage with Composition by R. P Sinha
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Swan, M. (2016). Practical English Usage. Oxford University Press.
5. Exercises in Spoken English. Parts I –III. CIEFL, Hyderabad. Oxford University Press.

2010071: APPLIED PHYSICS LAB

COURSE OBJECTIVES:

- To gain practical knowledge by applying the experimental methods to correlate with the theoretical knowledge of physics concepts.
- To learn the usage of electrical and optical systems for measurements.
- Apply the analytical techniques and graphical analysis to the experimental data.
- To develop intellectual communication skills through discussion on basic principles of scientific concepts in a group.

COURSE OUTCOMES:

- Understand the concepts of the error and analysis.
- Explain the different measuring devices and meters to record the data with precision.
- Apply the experimental skills to design new experiments in engineering.
- Analyze the theoretical knowledge and correlate with the experiment.
- Evaluate the various parameters accurately.

List of Experiments:

1. Energy gap of P-N junction diode: To determine the energy gap of a semiconductor diode.
2. Solar Cell: To study the V-I Characteristics of solar cell.
3. Photoelectric effect: To determine work function of a given material.
4. Light emitting diode: Plot V-I and P-I characteristics of light emitting diode.
5. LASER: To study the V-I characteristics of LASER sources.
6. Optical fibre: To determine the Numerical aperture and bending losses of Optical Fibres
7. Stewart – Gee's experiment:
Determination of magnetic field induction along the axis of a current carrying coil.
8. Hall effect: To determine Hall co-efficient of a given semiconductor.
9. LCR Circuit: To determine the resonance frequency and Quality factor of LCR Circuit.
10. R-C Circuit: To determine the time constant of R-C circuit.

Note: Any 8 experiments are to be performed

2010571: PROGRAMMING FOR PROBLEM SOLVING LAB**B.Tech. I Year I Semester****L T P C
0 0 3 1.5**

[Note: The programs may be executed using any available Open Source/ Freely available IDE Some of the Tools available are:

Code Lite: <https://codelite.org/> Code::Blocks: <http://www.codeblocks.org/>

DevCpp :<http://www.bloodshed.net/devcpp.html> Eclipse: <http://www.eclipse.org>

This list is not exhaustive and is NOT in any order of preference]

Course Objectives: The students will learn the following:

- To work with an IDE to create, edit, compile, run and debug programs
- To analyze the various steps in program development.
- To develop programs to solve basic problems by understanding basic concepts in C like operators, control statements etc.
- To develop modular, reusable and readable C Programs using the concepts like functions, arrays etc.
- To create, read from and write to text and binary files

Course Outcomes: The candidate is expected to be able to:

- Formulate the algorithms for simple problems
- Able to develop programs based on condition checking
- Implement pyramid programs
- Able to perform matrix applications
- Modularize the code with functions so that they can be reused
- Create, read and write to and from simple text and binary files

Simple numeric problems:

- a. Write a program for the simple, compound interest.
- b. Write a program for calculating area, perimeter of a rectangle, triangle and square.
- c. Write a program for calculating area and perimeter of a circle.
- d. Write a program to implement bit-wise operators.
- e. Write a program for converting Fahrenheit to Celsius.
- f. Write a simple program that converts one given data type to another using auto conversion and casting. Take the values from standard input.
- g. Write a simple program to find largest of two and three numbers using conditional operator.
- h. Write a program for swapping two numbers with and without using third variable and using bitwise operators.

Condition branching and statements:

- a. Write a program for finding largest of three numbers.
- b. Write a program that declares Class awarded for a given percentage of marks, where marks < 40% = Failed, 40% to < 60% = Second class, 60% to < 70% = First class, >= 70% = Distinction. Read percentage from standard input.
- c. Write a C program to find the roots of a Quadratic equation.
- d. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, % and use Switch Statement)

Condition branching and loops:

- a. Write a program to find whether the given number is a prime or not.
- b. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome.
- c. Write a program that prints a multiplication table for a given number and the number of rows in the table. For example, number=5 and no. of rows = 3, the output should be:

$$5 \times 1 = 5$$

$$5 \times 2 = 10$$

$$5 \times 3 = 15$$

- d. Write a program that shows the binary equivalent of a given positive number between 0 to 255.
- e. A Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
- f. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
- g. Write a C program to calculate the following, where x is a fractional value.
 $1 - \frac{x}{2} + \frac{x^2}{4} - \frac{x^3}{6}$
- h. Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression: $1 + x + x^2 + x^3 + \dots + x^n$. For example: if n=3 and x=5, then the program compute $1 + 5 + 25 + 125$.
- i. Write a C program to construct a pyramid of numbers as follows:

```

1          *          1          1          *
1 2        * *        2 3        2 2        * *
1 2 3      * * *      4 5 6      3 3 3      * * *
                                     4 4 4 4      * *
                                                         *
```

- j. Write a C program to find given number is Armstrong number or not.
- k. Write a C program to find given number is Perfect number or not.

Arrays, Strings, Pointers and Structures:

- a. Write a C program to find the minimum, maximum and average in an array of integers.
- b. Write a program to compute Mean, Variance, Standard Deviation, Sorting of n elements in single dimension array.
- c. Write a C program that perform the following:
 - i. Addition of Two Matrices
 - ii. Multiplication of Two Matrices
 - iii. Transpose of a matrix with memory dynamically allocated for the new matrix as row and column counts may not be same.
- d. Write a C program that sorts a given array of names.
- e. Write a C program that perform the following operations:
 - i. To insert a sub-string in to a given main string from a given position.

- ii. To delete n Characters from a given position in a given string.
- f. Write a program for reading elements using pointer into array and display the values using array.
- g. Write a program for display values reverse order from array using pointer.
- h. Write a program through pointer variable to sum of n elements from array.
- i. Write a program to implement student information by using structure to function.
- j. Write a program to sort student id or name using structures.

Functions:

- a. Write a C program to find factorial of a given number using functions.
- b. Write a C program to perform swapping using functions.
- c. Write a C program to find LCM, GCD of two numbers using functions.
- d. Write a C program to implement sorting using functions.
- e. Write a C program to create and print two dimensional array using functions.
- f. Write a C program to find factorial of a given number using recursion.
- g. Write a C program to find Fibonacci series using recursion
- h. Write a C program to implement Towers of Hanoi problem using recursion.

Files:

- a. Write a C program to display the contents of a file to standard output device.
- b. Write a C program which copies one file to another, replacing all lowercase characters with their upper case equivalents.
- c. Write a C program to count the occurrence of a character in a text file. The file name and the character are supplied as command line arguments.
- d. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

Reference Books

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. Let us C by [Yashavant Kanetkar](#) BPB publications (16th Edition)
3. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)
4. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
5. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
6. Programming in C, Stephen G. Kochan, Fourth Edition, and Pearson Education.
7. Herbert Schildt, C: The Complete Reference, McGrawHill, 4th Edition.

2010074: Communicative English Language (CEL)Lab**B.Tech. I Year I Semester****L T P C
0 0 2 1**

The Communicative English Language Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

- Facilitate computer-assisted multi-media instruction enabling individualized and independent language learning.
- Enhance English language skills, communication skills and to practice soft skills.
- Improve fluency and pronunciation intelligibility by providing an opportunity for practice in speaking.
- Train students in different interview and public speaking skills such as JAM, debate, role play, group discussion etc.
- Instill confidence and make them competent enough to express fluently and neutralize their mother tongue influence.

Learning Outcomes:**By the end of the course students will be able to-**

- Better perception of nuances of English language through audio- visual experience.
- Neutralization of accent for intelligibility.
- Participate in group activities.
- Speaking skills with clarity and confidence which in turn enhances their employability.
- Apply effective communication skills in a variety of public and interpersonal settings

Communicative English Language Lab (CELL) shall have two parts:

- a. Computer Assisted Language Learning (CALL) Lab
- b. Interactive Communication Skills (ICS) Lab

Listening Skills**Objectives**

- a. Enable students develop their listening skills to appreciate its role in the LSRW skills approach to language and improve their pronunciation.
- b. Equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions.

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills

Objectives

- a. Involve students in speaking activities in various contexts.
- b. Enable students express themselves fluently and appropriately in social and professional contexts.
 - Oral practice: Just A Minute (JAM) Sessions
 - Describing objects/situations/people
 - Role play – Individual/Group activities
 - Group Discussions
 - Debate

Exercise – I

CALL Lab: *Understand:* Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening. *Practice:* Introduction to Phonetics – Speech Sounds – Vowels and Consonants.

ICS Lab: *Understand:* Communication at Work Place- Spoken vs. Written language.

Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II

CALL Lab: *Understand:* Structure of Syllables – Word Stress and Rhythm– Weak Forms and Strong Forms in Context. *Practice:* Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms in Context.

ICS Lab: *Understand:* Features of Good Conversation – Non-verbal Communication.

Practice: Situational Dialogues – Role-Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III

CALL Lab: *Understand:* Intonation-Errors in Pronunciation-the Influence of Mother Tongue (MTI).

Practice: Common Indian Variants in Pronunciation – Differences in British and American Pronunciation.

ICS Lab: *Understand:* How to make Formal Presentations. *Practice:* Formal Presentations.

Exercise – IV

CALL Lab: *Understand:* Listening for General Details. *Practice:* Listening Comprehension Tests.

ICS Lab: *Understand:* Public Speaking – Exposure to Structured Talks. *Practice:* Making a Short Speech – Extempore.

Exercise – V

CALL Lab: *Understand:* Listening for Specific Details. *Practice:* Listening Comprehension Tests.

ICS Lab: *Understand:* Interview Skills. *Practice:* Mock Interviews.

Reference Books:

1. Kumar, S. & Lata, P. (2011). Communication Skills. Oxford University Press.
2. Balasubramanian, T. (2008). A Text book of English Phonetics for Indian Students, Macmillan.
3. Thorpe, E. (2006). Winning at Interviews, Pearson Education.
4. Sethi, J. et al. (2005). A Practical Course in English Pronunciation (with CD), Prentice Hall of
5. Effective Technical Communication by M Ashraf Rizvi

2010021: ENVIRONMENTAL SCIENCE

B.Tech. I Year I Semester.

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Course Objectives:

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures.
- Understanding the environmental policies and regulations
- Understanding the importance of natural resources
- Understanding the different standards of environmental pollution

Course Outcomes: Based on this course, the Engineering graduate will

- Understand the technologies on the basis of ecological principles
- Apply the environmental regulations which in turn helps in sustainable development.
- Understand the various classifications of ecosystems and natural resources.
- Apply environmental regulations to different acts.
- Evaluate the values of social, ethical and aesthetic.

UNIT-I

Ecosystems: Definition, Scope, and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnifications, Field visits.

Learning Outcomes:

- Understand the importance of ecosystem.
- Explain the various classifications.
- Apply to different cycles.
- Analyse the importance field visit.
- Evaluate the flow of energy.

UNIT-II

Natural Resources: Classification of Resources: Living and Non-Living resources, **water resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non renewable energy sources, use of alternate energy source, case studies.

Learning Outcomes:

- Understand the importance of natural resources.
- Explain the various classifications of natural resources.
- Apply to different renewable resources.
- Analyse the usage of resources.
- Evaluate the value of renewable and non renewable energy sources.

UNIT-III

Biodiversity And Biotic Resources: Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

Learning Outcomes:

- Understand the importance of Biodiversity.
- Explain the types of Biodiversity.
- Apply to different Biotic Resources.
- Analyse the importance Biodiversity And Biotic Resources.
- Evaluate the values of social, ethical and aesthetic.

UNIT-IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, **Air Pollution:** Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. **Water pollution:** Sources and types of pollution, drinking water quality standards. **Soil Pollution:** Sources and types, Impacts of modern agriculture, degradation of soil. **Noise Pollution:** Sources and Health hazards, standards, **Solid waste:** Municipal Solid Waste management, composition and characteristics of e-Waste and its management. **Pollution control technologies:** Wastewater Treatment methods: Primary, secondary and Tertiary. Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Issues and Global Efforts:** Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol. NAPCC-GoI Initiatives.

Learning Outcomes:

- Understand the importance of Pollution and control technologies.
- Explain the classifications of pollutions.
- Apply to environment.
- Analyse the importance waste management.
- Evaluate the value of Ozone depletion and Ozone depleting substances.

UNIT-V

Environmental Policy, Legislation & EIA: Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development Goals, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building.

Learning Outcomes:

- Understand the importance of Environmental Policy, Legislation.
- Explain the various acts.
- Apply to different Environmental Management Plan.
- Analyse the importance of environmental education.
- Evaluate the value of green building.

TEXT BOOKS:

- 1 Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
- 2 Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
3. Environmental Studies by Anubha Kaushik, 4th Edition, New age international publishers

