

DEPARTMENT OF CIVIL ENGINEERING

2070181- ENVIRONMENTAL ENGINEERING LABORATORY

VISION

• The Civil Engineering department strives to impart quality education by extracting the innovative skills of students and to face the challenges in latest technological advancements and to serve the society.

MISSION

• To fulfill the promised vision through the following strategic characteristics and aspirations: Provide quality education and to motivate students towards professionalism.

• Address the advanced technologies in research and industrial issues

PROGRAM EDUCATIONAL OBJECTIVES

PEO – **I**: Solving civil engineering problems in different circumstances.

PEO – II: Pursue higher education and research for professional development.

PEO – III: Inculcate qualities of leadership for technology innovation and entrepreneurship.

PROGRAM SPECIFIC OUTCOMES

PSO 1 – UNDERSTANDING: Graduates will have ability to describe, analyse and solve problems using mathematical, scientific, and engineering knowledge.

PSO 2 - ANALYTICAL SKILLS: Graduates will have an ability to plan, execute, maintain, manage, and rehabilitate civil engineering systems and processes.

PSO 3 - EXECUTIVE SKILLS: Graduates will have an ability to interact and work effectively in multi disciplinary teams.



DEPARTMENT OF CIVIL ENGINEERING 2070181- ENVIRONMENTAL ENGINEERING LABORATORY

PROGRAMME OUTCOMES

PO 1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO 2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO 3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO 4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO 5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO 6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO 7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO 8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO 9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO 10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO 11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO 12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



DEPARTMENT OF CIVIL ENGINEERING

2070181- ENVIRONMENTAL ENGINEERING LABORATORY

B.Tech. IV Year - I Sem

L/T/P/C 0/0/2/1

COURCE OUTCOMES

- 1. Understand about the equipment used to conduct the test procedures
- 2. Analyse the physical parameters of water for drinking
- 3. Analyse the major elements of water for drinking
- 4. Analyse the minor elements of water for drinking
- 5. Analyse the waste water for different purposes of recycle

LIST OF EXPERIMENTS

- 1. Determination of pH
- 2. Determination of Electrical Conductivity
- 3. Determination of Total Solids (Organic and inorganic)
- 4. Determination of Acidity
- 5. Determination of Alkalinity
- 6. Determination of Hardness (Total, Calcium and Magnesium Hardness)
- 7. Determination of Chlorides
- 8. Determination of optimum coagulant Dosage
- 9. Determination of Dissolved Oxygen (Winkler Method)
- 10. Determination of COD
- 11. Determination of BOD/DO
- 12. Determination of Residual Chlorine
- 13. Total count number.
- 14. Noise level measurement



DEPARTMENT OF CIVIL ENGINEERING

2070181- ENVIRONMENTAL ENGINEERING LABORATORY

LIST OF EQUIPMENTS

- PH meter
- Turbidity meter
- Spectrophotometer
- Autoclave
- BOD apparatus
- Incubator
- Titration equipment & Setup
- Oven
- COD apparatus
- Micro balancer
- Jar test apparatus
- flame photometer
- flouride meter
- muffle furnace



DEPARTMENT OF CIVIL ENGINEERING 2070181- ENVIRONMENTAL ENGINEERING LABORATORY

Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad)

AXMAN REDDY

Accredited by NBA and NAAC with 'A' Grade & Recognized Under Section2(f) & 12(B)of the UGC act, 1956

TECHNOLOGY AND MANAGEMENT

DO's

- 1. Enter laboratory with appropriate laboratory uniform and shoes.
- 2. Keep all your belongings in the book rack or at the place suggested by lab instructor.

AN AUTONOMOUS INSTITUTION)

- 3. Bring the laboratory manual, observation and record without fail.
- 4. Collect the instruments and check for damage if any before carrying out the experiment.

5. Eliminate potentially dangerous chemical reactions by thoroughly washing beakers, test tubes, flasks and other glassware before and after use. Always add concentrated chemical (e.g. acid or base) to water NOT water to concentrated chemical.

- 6. Make sure that all equipment is clean and returned to its original place after performing experiments.
- 7. Turn off all heating apparatus, gas valves, and water faucets when not in use.
- 8. Wear disposable gloves, as provided in the laboratory, when handling hazardous materials.
- 9. Remove the gloves before exiting the laboratory.

DONT'S

- 1. Don't place glassware near edge of laboratory bench.
- 2. Don't let water drip onto power strips.
- 3. Never point the open end of a test tube containing a substance at yourself or others.
- 4. Don't use mobile phones during laboratory hours.
- 5. Don't fool around in the laboratory.

6. Don't come with long hair, dangling jewelry and loose or baggy clothing which are a hazard in the laboratory.