



MARRI LAXMAN REDDY INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(AN AUTONOMOUS INSTITUTION)

(Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad)

Accredited by NBA and NAAC with 'A' Grade & Recognized Under Section 2(f) & 12(B) of the UGC act, 1956

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING 2060075 ADVANCED ENGLISH COMMUNICATION LAB

B.Tech.III Year-II Sem

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VISION

To empower the students to be technologically adept, innovative, self-motivated and responsible global citizen possessing human values and contribute significantly towards high quality technical education with ever changing world.

MISSION

M1	To offer high-quality education in the computing fields by providing an environment where the knowledge is gained and applied to participate in research, for both students and faculty.
M2	To develop the problem solving skills in the students to be ready to deal with cutting edge technologies of the industry.
M3	To make the students and faculty excel in their professional fields by inculcating the communication skills, leadership skills, team building skills with the organization of various co-curricular and extra-curricular programmes.
M4	To provide the students with theoretical and applied knowledge, and adopt an education approach that promotes lifelong learning and ethical growth.

LIST OF EXPERIMENTS

The following course content to conduct the activities is prescribed for the advanced english communication skills (aecs) lab:

Activities on Fundamentals of Inter-personal Communication and Building Vocabulary - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.

Activities on Reading Comprehension –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.

Activities on Writing Skills – Structure and presentation of different types of writing – letter writing/Resume writing/ e-correspondence/Technical report writing/ – planning for writing – improving one's writing. Activities on Presentation Skills – Oral presentations (individual and group) through JAM sessions/seminars/PPTs and written presentations through posters/projects/reports/emails/assignments etc.



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Activities on Group Discussion and Interview Skills – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

COURSE OUTCOMES

CO Course Outcome

- C328.1 Communicate effectively in both verbal and written visual, and non verbal modes, using concrete support and conventional language.
- C328.2 Demonstrate knowledge of professional and ethical responsibilities.
- C328.3 Develop presentation skills, communication skills.
- C328.4 Apply the marvels of technology and engineering to check counterfeiting the currency notes and design authentic polymer notes
- C328.5 Recognize the affects and effects of risk and disaster management.

PROGRAM EDUCATIONAL OBJECTIVES

PEO1	To induce strong foundation in mathematical and core concepts, which enable them to participate in research, in the field of computer science.
PEO2	To be able to become the part of application development and problem solving by learning the computer programming methods, of the industry and related domains.
PEO3	To gain the multidisciplinary knowledge by understanding the scope of association of computer science engineering discipline with other engineering disciplines.
PEO4	To improve the communication skills, soft skills, organizing skills which build the professional qualities, there by understanding the social responsibilities and ethical attitude.



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PROGRAM SPECIFIC OUTCOMES

PSO1- APPLICATIONS OF COMPUTING:

Ability to use knowledge in various domains to provide solution to new ideas and innovations.

PSO2- PROGRAMMING SKILLS:

Identify required data structures, design suitable algorithms, develop and maintain software for real world problems.

PSO3-EXECUTIVE SKILLS:

Make use of computational and experimental tools for creating innovative career paths, to be an entrepreneur and desire for higher studies.

Do's & Don'ts

- Switch off the power and unplug equipment before performing service.
- Know where the fire extinguisher is located and how to use it.
- Report fires or accidents to your lecturer/laboratory technician immediately.
- Avoid food and drinks from your workspace.
- Systems operate under normal room temperature.
- Computer lab room's floor should be clean, dry and dust free.
- No one is allowed to delete information from the computer.
- Enter the computer lab quietly and work quietly.
- Do not change computer settings or backgrounds.
- Don't plug in external devices without scanning for computer viruses.
- SAVE all unfinished work to a cloud drive or jump drive.