



MARRI LAXMAN REDDY

INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(AN AUTONOMOUS INSTITUTION)
 (Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad)
 Accredited by NAAC with 'A' Grade & Recognized Under Section 2(f) & 12(B) of the UGC act, 1956

ASSESSMENT SHEET

NAME OF THE ACTIVITY:				NATURE OF ACTIVITY: RESEARCH AND CONTENT DEVELOPMENT IDEATION AND PRODUCT DEVELOPMENT FLIPPED CLASSROOM											
Branch: Class and Section: Date:				How would you rate each individual in the group on a scale of 1 to 5? <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">Lower than average (1)</td> <td style="width: 50%; border: none;">Slightly lower than average (2)</td> </tr> <tr> <td style="border: none;">Average (3)</td> <td style="border: none;">Slightly higher than average (4)</td> </tr> <tr> <td colspan="2" style="border: none;">Excellent (5)</td> </tr> </table>						Lower than average (1)	Slightly lower than average (2)	Average (3)	Slightly higher than average (4)	Excellent (5)	
Lower than average (1)	Slightly lower than average (2)														
Average (3)	Slightly higher than average (4)														
Excellent (5)															
Time Per Group: 150 Minutes															
Faculty Id			Student Roll No												
Faculty Name			Student Name												
Domain	Sub-factors	CO	Positive Descriptors	Individual-1	Individual-2	Individual-3	Individual-4	Individual-5	Individual-6						
Affective-behavioral	Team-player		Works well as a member of the team; is an active participant shares knowledge, is supportive and accommodating												
	Assertive		Is self-assured and confident without being aggressive												
	Copes with pressure		Remains calm and composed under pressure; works effectively even under tight deadlines												
	Enterprising		Having or showing initiative and resourcefulness												
Cognitive-behavioral	Solution-oriented mindset		Is able to identify the problem and is focused on creating solutions												
	Critical thinker		Is able to formulate ideas clearly, reason logically and express effectively one's thoughts												
	Creative approach		Is able to suggest original and creative ideas to aid the problem-solving process												
	Adaptive approach		Is receptive to feedback, is willing to learn and then adapt one's approach to remain relevant												
Total Score:			Score Range - 8 to 40												
Faculty Signature			Individual comments →												
Student Signature															