

DESIGN AND REVIEW OF SYLLABUS: FACULTY FEEDBACK FORM

REGULATIONS: UG20

Name of the Faculty	
Faculty ID	
Department	
Academic Year	
Feedback pertaining to the	B. Tech - I / II / III / IV / V / VI / VII / VIII
semester's	M. Tech - I / II / III / IV
(highlight with tick mark)	MBA - I / II / III / IV

Response expected on curriculum shall be recorded by using 5-point scale as follows.

S. No	Particulars	Strongly agree / Excellent (5)	Agree / Very good (4)	Neutral / Good (3)	Disagree / Fair (2)	Strongly disagree / Poor (1)	
1	Curriculum, syllabus and the sequence of the courses in the curriculum are well defined and balanced						
2	The course objectives and outcomes are stated for each of the course						
3	The courses enhance the analytical / problem solving / critical thinking / innovative skills						
4	Sufficient number of relevant reading materials and digital resources are available in the library						
5	The quality of textbooks/reference books recommended in the syllabus is satisfactory						
6	Sufficient practical exposure is provided for the theoretical concepts in the courses						
7	How do you rate the following courses in relation to the technological advancements: Core courses / Professional electives / Open electives / Mandatory and Value-added courses						
	Core courses						
	Professional electives						
	Open electives						
	Mandatory and Value-added courses						
8	Adequate exposure is provided to the relevant software						
9	The curriculum is up to date and relevant from the point of view of employability						
10	The syllabus is relevant for competitive examinations like GATE, PSUs, UGC NET, IES, GPAT, GMAT, etc.						
Name of	of the courses you feel to be included into the curriculu	ım					
1.		3.					
2. Name o	of the courses you feel that are not relevant to the curri	4. culum					
1. 3.							
2.			4.				
	of the courses, where content is to be modified / impro		removed to	the curriculu	ım		
1.							
2. 4.							

Suggestions for further Improvement