



MARRI LAXMAN REDDY INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(AN AUTONOMOUS INSTITUTION)

(Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad)

Accredited by NAAC with 'A' Grade & Recognized Under Section 2(f) & 12(B) of the UGC act, 1956

FDP REPORT

Title of the FDP	:	From Teaching to Learning: Rethinking Pedagogy in Alignment with NEP 2020
Theme of the FDP	:	Transforming traditional teaching into learner-centered, outcome-based education in alignment with the NEP 2020
Organizing Department	:	Freshman Engineering
Date(s) of the FDP	:	From 06-02-2026 To 12-02-2026
Venue	:	Aroha Center (AV Center)
Time Duration	:	From 10:30 AM To 4:00 PM
FDP Convener	:	Dr. K. Ashok
FDP Co-convener	:	Dr. Solomon Paul Surendra Bondla
FDP Coordinators	:	Dr. Sanarul Hoque & Mr. K. Prakash
Administrative Staff	:	Mr. N. Ramesh & Mrs. Krishna Veni
Target Audience / Participants	:	Faculty Members
Number of Participants	:	34

Objectives of the FDP

- To familiarize faculty with the pedagogical reforms and learning outcomes envisioned in NEP 2020.
- To promote learner-centered teaching practices that encourage critical and creative thinking.
- To enhance faculty competence in adopting technology-enabled and experiential learning methods.
- To strengthen curriculum design and assessment strategies aligned with outcome-based education principles.

Need and Relevance of the FDP

The Faculty Development Programme (FDP) on “From Teaching to Learning: Rethinking Pedagogy in Alignment with NEP 2020” was organized to emphasize the transition from conventional teaching methods to learner-centric approaches. The session highlighted the need for innovative and experiential pedagogies in accordance with the National Education Policy. It aimed to equip faculty with effective strategies for fostering critical thinking and holistic learning. The FDP proved highly relevant in enhancing teaching effectiveness and aligning academic practices with national educational reforms.

Outcomes of the FDP

By the end of the seven-day FDP, participants were able to:

- To familiarize faculty with the pedagogical reforms and learning outcomes envisioned in NEP 2020.
- Understand the core principles and vision of NEP 2020.
- Apply learner-centered, outcome-based, and technology-driven teaching methods.
- Design inclusive, ethical, and value-based classroom practices.
- Develop skills for assessment mapping and reflective teaching.
- Prepare an institutional action plan aligned with NEP 2020 objectives.

Impact of the FDP

- Improved faculty understanding of innovative and student-centered teaching methodologies.
- Increased awareness of pedagogical reforms outlined in the National Education Policy.
- Enhanced skills in designing outcome-based and experiential learning activities.
- Encouraged integration of technology and digital tools in the teaching–learning process.
- Fostered collaboration, reflection, and peer learning among participants.
- Strengthened commitment to creating engaging and inclusive classroom environments.
- Contributed to overall academic quality enhancement and institutional development.



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REGISTRATIONS

Offline / Online (through Google Sheet link:

https://docs.google.com/forms/d/e/1FAIpQLSfJJSYIaV37KWefQrqCWYG_4MthDRVMTr5rR_a4GToFR0WxeZOw/viewform?usp=header)

S.NO	FACULTY NAME	BRANCH	PHONE NO
1	Dr. M. Ramanuja	Freshman Engineering	8277668732
2	Dr. M. Lakshmi Soujanya	Freshman Engineering	8121365367
3	Dr. B. Srikantha Shetty	Freshman Engineering	9738350843
4	Dr. A. Rushi Kesava	Freshman Engineering	9985069618
5	Dr. P. Venkat Raman	Freshman Engineering	8179959894
6	Dr. Manzoor Ahmad Hajam	Freshman Engineering	8082056737
7	Mr. A. Sudhakar	Freshman Engineering	8106190581
8	Ms Pooja Devi	Freshman Engineering	8374421478
9	Dr. N. Revathi	Freshman Engineering	8885147500
10	Dr. K. Chaitanya Kumar	Freshman Engineering	9014381241
11	Dr. E. Sailaja	Freshman Engineering	9573321084
12	Mr. N. Ramesh	Freshman Engineering	9052207044
13	Mrs. V. Krishna Veni	Freshman Engineering	9985890759
14	Dr. K. Suresh Babu	Freshman Engineering	9505235896
15	Dr. B. Shekhar	Freshman Engineering	7702483664
16	Dr. Mehraj Udin Bhat	Freshman Engineering	8305581324
17	Mr. K. Venkata Swami	Freshman Engineering	9000525746
18	Dr. Solomon Surendra Paul Bondla	Freshman Engineering	9177884843
19	Mr. A. R. Suresh	Freshman Engineering	9390059463
20	Mr. K. Prakash	Freshman Engineering	9963367994
21	Mr. Vijay Simha Goud	Freshman Engineering	9949121707
22	Dr. Rukhiya Begum	Freshman Engineering	8374650970
23	Miss G. Manjula	Freshman Engineering	9390395896
24	Dr. Abdul Matin	Freshman Engineering	6280596685
25	Dr. K. Ashok	Freshman Engineering	8247516005
26	Mrs. T. Anusha	Freshman Engineering	9492040018
27	Mr. D. Girish	Freshman Engineering	9515940460
28	Mr. Victor Ravi Kiran H	Freshman Engineering	8892620777
29	Dr. G. Narsinga Rao	Freshman Engineering	8008092417
30	Dr. Sanarul Hoque	Freshman Engineering	8266988040
31	Dr. P. Saikiran	Freshman Engineering	9944555668
32	Dr. P. Radhika	Freshman Engineering	9849658356
33	Dr. M. Dhanalaxmi	Freshman Engineering	8297469394
34	Mrs. Ch. Hemlatha	Freshman Engineering	8885566689

Guidelines for the FDP

- The FDP aims to promote a shift from traditional teaching to learner-centered pedagogical practices.
- Sessions should align with the objectives of the National Education Policy, focusing on holistic and experiential learning.
- Resource persons should be experts in pedagogy, curriculum design, and educational technology.
- Participants are expected to attend all sessions punctually and actively engage in discussions and activities.
- Assignments or reflections may be given to assess understanding and application of concepts.
- Certificates will be issued to participants meeting the attendance and participation criteria.
- Feedback should be collected at the end of the program to evaluate its effectiveness and identify areas for improvement.



Dept of Freshman Engineering
Is organizing

Faculty Development Program

**From Teaching to Learning : Rethinking Pedagogy
in Alignment with NEP 2020**



06 - 12 FEBRUARY 2026



Aroha AV Center, MLRITM

EAPCET Code:
MLRS

www.mlritm.ac.in



Geotagged Photographic Evidence

Fig 1



Fig 2



Fig 3

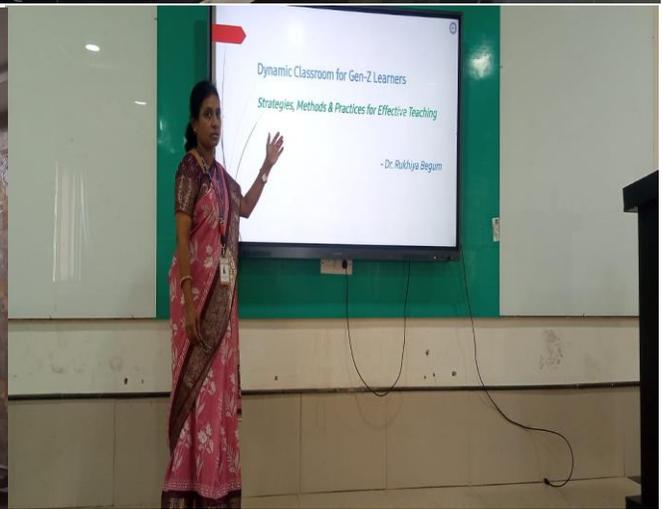


Fig 4

Note: These are the few photos of the FDP. In the inaugural session, Mrs. Anusha (Fig 1) set the context for the program by highlighting its aims and objectives. The session was followed by presentations from the distinguished speakers: Mr. K Prakash (Fig 2) who focused on modern pedagogical innovations, Mr. Victor Ravi Kiran (Fig 3) who discussed the opportunities and challenges of AI-Enabled Pedagogy, and Dr. Rukhiya Begum (Fig 4), who provided valuable insights on the strategies for Gen-G Engineers for dynamic classroom.

Sample Certificates & Recognition

No. MLRS/FE/FDP-01/2026



MARRI LAXMAN REDDY INSTITUTE OF TECHNOLOGY AND MANAGEMENT

Pocham Pally, Dundigal, Hyderabad – 500043

Faculty Development Program

Certificate

This is certified that **DR. SOLOMON PAUL SURENDRA BONDLA**, faculty member of **Marri Laxman Reddy Institute of Technology & Management** participated & completed successfully FDP on "From Teaching to Learning: Rethinking Pedagogy in Alignment with NEP 2020" from **06/02/2026** to **12/02/2026** at **Marri Laxman Reddy Institute of Technology & Management, Hyderabad**.

Convener

Co-convener

HOD

Director

Feedback

NAME	FACULTY ID	Question No.1	Question No.2	Question No.3	Question No.4	Question No.5
		How well were the FDP sessions aligned with the objectives of NEP 2020?	How effectively did the FDP balance theoretical and practical aspects?	How effectively did the sessions promote critical and creative thinking?	How much did the FDP enhance your understanding of learner-centered teaching approaches?	How far did the program motivate you to adopt new teaching methods?
DR. M. RAMANUJA	MLRS10245	Good	Very Good	Good	Good	Excellent
DR. M. LAKSHMI SOUJANYA	MLRS10248	Very Good	Good	Good	Good	Very Good
DR. B. SRIKANTHA SHETTY	MLRS10247	Good	Excellent	Good	Very Good	Good
DR. A. RUSHI KESAVA	MLRS10249	Excellent	Excellent	Good	Very Good	Very Good
DR. P. VENKAT RAMAN	MLRS10419	Very Good	Very Good	Good	Good	Excellent
DR. MANZOOR AHMAD HAJAM	MLRS10475	Very Good	Very Good	Very Good	Excellent	Very Good
MR. A. SUDHAKAR	MLRS10252	Excellent	Very Good	Good	Excellent	Very Good
MS POOJA DEVI	MLRS10459	Very Good	Excellent	Excellent	Very Good	Good
DR. N. REVATHI	MLRS10477	Very Good	Excellent	Very Good	Very Good	Good
DR. K. CHAITANYA KUMAR	MLRS10257	Very Good	Excellent	Very Good	Very Good	Good
DR. E. SAILAJA	MLRS10408	Very Good	Excellent	Excellent	Good	Very Good
MR. N. RAMESH	MLRS10294	Good	Excellent	Good	Excellent	Excellent
MRS. V. KRISHNA VENI	MLRS10264	Excellent	Good	Excellent	Excellent	Good
DR. K. SURESH BABU	MLRS10236	Excellent	Very Good	Good	Excellent	Good
DR. B. SHEKHAR	MLRS10240	Very Good	Good	Excellent	Very Good	Good
DR. MEHRAJ UDIN BHAT	MLRS10463	Very Good	Good	Good	Very Good	Excellent
MR. K. VENKATA SWAMI	MLRS10233	Very Good	Excellent	Excellent	Very Good	Excellent
DR. SOLOMON SURENDRA PAUL BONDLA	MLRS10409	Very Good	Good	Excellent	Good	Very Good
MR. A. R. SURESH	MLRS10228	Very Good	Good	Very Good	Excellent	Good
MR. K. PRAKASH	MLRS10222	Good	Excellent	Excellent	Good	Excellent
MR. VIJAY SIMHA GOUD	MLRS10221	Excellent	Good	Excellent	Very Good	Excellent
DR. RUKHIYA BEGUM	MLRS10232	Very Good	Good	Excellent	Very Good	Good
MISS G. MANJULA	MLRS10450	Very Good	Good	Excellent	Good	Very Good
DR. ABDUL MATIN	MLRS10469	Good	Excellent	Good	Good	Excellent
DR. K. ASHOK	MLRS10256	Excellent	Good	Good	Excellent	Very Good
MRS. T. ANUSHA	MLRS10513	Good	Excellent	Excellent	Good	Very Good
MR. D. GIRISH	MLRS10225	Excellent	Good	Excellent	Good	Excellent
MR. VICTOR RAVI KIRAN H	MLRS10230	Very Good	Good	Excellent	Good	Good
DR. G. NARSINGA RAO	MLRS10255	Good	Good	Very Good	Excellent	Excellent
DR. SANARUL HOQUE	MLRS10468	Good	Excellent	Good	Very Good	Excellent

DR. P. SAIKIRAN	MLRS10567	Good	Excellent	Excellent	Good	Excellent
DR. P. RADHIKA	MLRS10562	Excellent	Good	Excellent	Excellent	Good
DR. M. DHANALAXMI	MLRS10561	Very Good	Good	Excellent	Very Good	Good
MRS. CH. HEMLATHA	MLRS10254	Good	Excellent	Very Good	Good	Very Good

Conclusion

The seven-day Faculty Development Programme successfully achieved its objective of rethinking pedagogy through the lens of NEP 2020. It provided an effective platform for faculty members to exchange innovative teaching ideas, engage with new technologies, and strengthen their academic practices for holistic student development. The FDP concluded with an affirmation of MLRITM's commitment to continuous faculty empowerment and quality enhancement in teaching and learning.

Future Scope & Recommendations

- The FDP can be extended with advanced sessions focusing on practical implementation of learner-centric methodologies discussed during the program.
- Future programs may emphasize the integration of experiential and outcome-based learning models aligned with the National Education Policy.
- Continuous mentoring and follow-up workshops can help participants apply innovative teaching strategies in their respective disciplines.
- Collaborative activities among participants can be encouraged to share classroom experiences and success stories.
- Feedback from this FDP can be used to design more interactive and discipline-specific modules for greater impact.

Challenges Faced & Mitigation

- Challenge: Limited familiarity of participants with innovative and learner-centered teaching approaches.
Mitigation: Detailed introductory sessions and practical demonstrations were conducted to build conceptual clarity.
- Challenge: Time constraints in covering all modules comprehensively.
Mitigation: Key topics were prioritized, and supplementary resources were shared for self-learning.
- Challenge: Varying levels of digital proficiency among participants.
Mitigation: Hands-on training and peer assistance were provided to ensure equal participation.
- Challenge: Difficulty in adapting traditional teaching practices to NEP 2020-based methodologies.
Mitigation: Expert guidance and case studies were included to illustrate feasible implementation strategies.
- Challenge: Limited interaction in initial sessions.
Mitigation: Group discussions, collaborative activities, and feedback sessions were introduced to enhance engagement.

Convener

Co-Convener

HOD

Director