



COURSE CONTENT

PEDAGOGY STUDIES (Audit Course-II)								
II Semester-SE								
Course Code	Category	Hours/ Week			Credits	Maximum Marks		
		L	T	P		C	CIA	SEE
2520007	Audit Course	2	0	0	0	100	-	100
Contact Classes:30	Tutorial Classes:Nil	Practical Classes:Nil			TotalClasses:30			
Prerequisites: Nil								

Course Overview:

The course focuses on various pedagogical approaches, instructional strategies, learning theories, classroom communication, assessment methods, and student-centered teaching practices. It emphasizes the planning and organization of lessons, use of educational technologies, active learning methods, and evaluation techniques to enhance the learning process.

Course Objectives:

1. To understand the foundational concepts, aims, theories, and research methodology related to pedagogy and teacher education.
2. To explore commonly used pedagogical practices in formal and informal learning environments, especially in developing countries.
3. To evaluate the effectiveness of pedagogical practices and examine how teacher education and curriculum can support improved teaching and learning.
4. To understand professional development strategies, support systems, and classroom challenges affecting effective pedagogy.
5. To identify research gaps and propose future directions in pedagogy, teacher education, curriculum, and assessment.

Course Outcomes: Students will be able to:

1. Explain key concepts related to curriculum, teacher education, and learning theories.
2. Outline various pedagogical practices used by teachers in formal and informal classrooms in developing countries.
3. Analyze the strengths of evidence supporting effective pedagogical strategies and teacher attitudes impacting classroom learning.
4. Assess the alignment of professional development programs with classroom practices, including barriers such as resources and class size.
5. Apply knowledge of research design and pedagogy to identify future directions and gaps in teacher education and curriculum research.



SYLLABUS:

UNIT-I:

Introduction and Methodology: Aims and rationale, Policy background, Conceptual framework and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.

UNIT-II:

Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.

UNIT-III:

Evidence on the effectiveness of pedagogical practices, Methodology for the indepth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the scho curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidencefor effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

UNIT-IV:

Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

UNIT-V:

Research gaps and future directions: Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.

REFERENCES:

1. AckersJ,HardmanF(2001)ClassroominteractioninKenyanprimaryschools,Compare,31
2. (2):245-261.
3. AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof Curriculum Studies, 36 (3): 361-379.
4. A kye am pong K (2003) Teacher training in Ghana - doesit count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
5. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272–282.
6. Alexander RJ (2001) Culture and pedagogy: International comparisons in



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primary education. Oxford and Boston: Blackwell.

7. Chavan M(2003)Read India:A mass scale, rapid, 'learning for all' campaign.

MATERIALSONLINE:

1. Course template
2. Tutorial question bank
3. Definitions and terminology
4. Assignments
5. Model question paper – I
6. Model question paper – II
7. Lecture notes
8. E-Learning Readiness Videos (ELRV)